

# Youth Programme



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share

CNE has recently concluded a youth programme renewal using RAP tool.

Renewal process began in 2001 e had a pilot phase in 2008/2009.

During this process CNE defined its educational proposal as well as final and sections' educational objectives.

## WE EDUCATE. WHAT FOR?

### *An educational proposal from Corpo Nacional de Escutas*

Corpo Nacional de Escutas (CNE) helps young people to grow...

...to find their own happiness and to decisively contribute to other people's one.

...to discover the Values of a true New Self and to live accordingly.

**Through the Scout Method, CNE aims to help each youngster to educate himself/herself...**

#### **...to be aware of his/her own Being;**

- a responsible, autonomous, persevering person; a fair, loyal, honest person
- a creative person, bold when faced with challenges, a person who develops a critical way of distinguishing what is essential
- a cheerful, sensitive, understanding person who is aware of himself/herself as well as of his/her own limitations and possibilities
- a person who has a sense of solidarity and fraternity, who promotes respect and tolerance in his/her relations with the others
- a person who fully assumes his/her Christian commitment as a life option
- a person who respects his/her body as a way of expressing life and who relates with it in a well-balanced way

#### **...to hold Knowledge;**

- a person who recognizes his/her own flaws and constantly tries to surpass them
- a person who seeks to learn more and more and uses that knowledge to base his/her decisions on it, expressing his/her ideas adequately
- a person who values his/her emotions and affections and lives them in a well-balanced way
- a person who pays attention to the world, in which he/she identifies his/her role, and values team work
- a person who always seeks to deepen his/her faith
- a person who knows the capacities and limits of his/her body and recognises the threats against it



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## **...to be prepared to Act;**

- a person who, having committed himself/herself, acts in accordance with his/her options, respecting the others and the world
- a resourceful person, active in developing initiatives, who takes care of his/her own education
- a person who cultivates friendships and who lives love in full, showing it in his/her family life
- a person who assumes his/her role in the community by accomplishing his/her civil duties in a participative, generous way
- a person who evangelizes through his/her testimony and by sharing, while respecting the others' convictions, contributing to establishing peace
- a person who, while recognizing his/her body as a means to transform the world, takes care of it in harmony with the environment

## **CNE helps young people to grow...**

...so that, by Being, Knowing and Acting, they may become responsible men and women, active members of communities, involved in making this world a better one.

This renewal process was focused in three of the seven elements of Scout's method: symbolic framework, progressive scheme and adult support.

### **Symbolic Framework**

- »» Sections' religious approaches were restructured
- »» New Patrons and Models were defined
- »» Additional symbols were defined for some Sections
- »» Some Sections' nomenclatures were redefined

### **Progressive Scheme**

- »» Personal progression assessed in reference to the educational objectives
- »» Personal progress is decided and planned by young people
- »» Personal progress is assessed regarding knowledge, skills and attitudes
- »» Personal progress takes place in educational opportunities (activities, roles and functions, etc.)
- »» External initiatives are acknowledgeable to assess personal progression
- »» Young people personal development is assessed upon an initial diagnostic
- »» Informal accession was created to facilitate Section transition
- »» Creation of 'Desafio' (Challenge), personal Project of communitarian service for Rovers
- »» Enhanced role for guides and guides' counsel

### **Adult Support**

- »» Adult leader role was revisited

### **OUTPUTS**

- Improved coherence in the pedagogical structure
- A more personalized approach
- Methodology is now closer to BP style
- Better coordination with project method
- Stimulates the adult-young people relationship
- Stimulates scout life relationship to daily life
- Implies the renewal of leader's recruitment and training system
- Implies a reorientation of regional structures work



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