

Progression Scheme



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The progression scheme drawn up on a personal perspective takes into account the characteristics of each individual and is based on a set of educational objectives which constitute the main instrument of personal progression, in a manner that each child or youth is conscious of his personal development.

With the Progression Scheme

- It is possible to reach the educational target of each Section [acquiring knowledge, skills and attitudes].
- A factor of motivation for the child or youth is introduced [to be better and do better], thus serving as a guideline for personal development.
- An opportunity is provided to improve abilities, personal valuation and even vocational discovery;
- Youths acquire habits for the analysis and planning of their future;

Structure of the Progression Scheme

The passage of children and youngsters through a Section is distributed into two phases – integration and experience.. During the experience phase they evolve within the progression stages.

Integration

During the integration, children and youths prepare their admission and are subject to an initial diagnosis.

The first step – admission that takes place simultaneously with the initial diagnosis is divided into two moments- a formal and informal moment.

Informal Admission

Non existent in the Wolf Pack, commences in the last quarter of the scouting experience of the preceding Unit. Within this period the child or youth still belongs to his Unit and experiences to the fullest all the dynamics associated to the Section. Nevertheless and so that he may become familiarised with the next Section, he will be invited (informal admission) to visit the installations, meet Team Instructors, elements and become acquainted with way of functioning by participating in a small activity or assist to a scheme in which the Patrol leaders, as hosts, will participate in.

Formal Admission

At the commencement of the new scouting year and already in the new Section, the aspirer or novices receives the Admission insignia. The objective is to value the individual consciousness of the aspirer or the novice as to the functioning of the Unit, experience



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of the daily typical activities, the symbolic framework, as well as to the commitment expected within the new Section. Formal Admissions ends with the Scout Promise.

Through Initial diagnosis it is possible to evaluate the degree of maturity of the aspirer or novice and, in consonance, determine what educational objectives have been achieved and what equivalence will be attributed in terms of the progression stages.

Experience

There are six areas of personal development and in each, three educational trails. After the Scout Promise each child or youth is called upon to define his annual progression, through the selection of objectives within each of the personal development areas [in the case of the Clan, at least two objectives per area of personal development] and achieve them by concrete actions thereby acquiring knowledge, skills and attitudes.

The selection of the educational trails [objectives in the case of the Clan] based on the diagnosis of knowledge, skills and attitudes already acquired, that will constitute the stages of progression and the observance of the evolution of knowledge, skills and attitudes that are experienced everyday within the Unit and that will contribute to the evaluation of the achievement of the goals set out, belong to the child or youth with the support of his Team Leader and instructors.

Progression is not only achieved through scouting experiences, but also through other opportunities experienced within the family or community, in other words, every other activity that the child or youth does, contributes to help him reach the educational goals laid down by the Section, and therefore grow within the six areas of personal development.

	I Secção	II Secção	III Secção	IV Secção
Access	Tender-pad wolf	Appeal	Unselfishness	Path
Stage I	Brave Wolf	Alliance	Knowledge	Community
Stage II	Courteous Wolf	Course	Willingness	Service
Stage III	Friendly Wolf	Discovery	Construction	Departure

The Team Leaders Counsel is the privileged space where decisions relating to the progression of the remaining element are made – choice of routes, evaluation and recognition of progress. This form of addressing the issues, will naturally, imply the involvement of the Team Instructors, who will help in the forming of opinions and in the group decision making process.

CHALLENGE

The Rover who is already in the Departure Stage, that is the last year of the Clan, is incentivated to commit himself to a personal cause – the Challenge, that will involve an activity, chosen by the Rover, spread over time [minimum 3 months] that privileges the efforts of cooperation or volunteer work for an institution or organization.

When a child or youth ends the last stage, that is, completes all of the educational objectives laid down by the respective Section he will receive a badge of merit, to be used on the uniform, in order to be recognised that he completed the educational route that was proposed.

DEPARTURE

When a Rover ends his personal progression, having achieved all of the final educational objectives laid down, he will receive the Departure, a sign that educational process has ended and he is prepared for what life has in store for him. The Departure of a Rover is self proposed when he feels prepared to do so, nevertheless, it must be subject to the approval in the Clan Counsel.

